

Aims of Primary Education

- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Prepare the child for the future



In WGPS, we want our children to be

- Confident
- Self-directed learners
- Active contributors
- Concerned citizens



Focus on Learn for Life



- Moving away from overemphasis on grades
- No weighted assessment at Primary 1 and Primary 2
- Use of qualitative descriptors to report students' learning in all subjects
- Strengthening efforts to nurture well-rounded individuals
- More time and space to deepen students' learning, develop joy for learning and dispositions for lifelong learning

Subjects & Programmes at Primary 1

1. English Language (including ALP Drama)
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Aesthetics (Art & Music)
6. Physical Education & Health Education (including LLP Dance)
7. Character & Citizenship Education
8. Programme for Active Learning (PAL)
9. Form Teacher Guidance Period (FTGP)
10. ICT Literacy

How will I know my child's progress?

- Teachers will assess their students through daily work
- Parents will be kept informed of the child's progress through parent-teacher-meetings, emails and tele-conversations
- Use of qualitative descriptors instead of marks and grades to report students' learning progress in the report book (Holistic Development Profile)

What does the 'new' report book look like?


Example of HDP: Learning Outcomes & Qualitative Descriptors

For illustrative purposes only.

Holistic Development Profile	
Name :	Jane Ong
Age on 1st Jan :	6
Class :	P1-Respect
Form Teacher :	Miss Tan
Co-Form Teacher :	Miss Low
Date :	6 Nov 2019
Identification No :	T0612345F
S/N :	5
Course :	Primary One
SUBJECT	
MATHEMATICS	
• Understands number notations, representations and place values up to tens.	Accomplished
• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.	Competent
• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)	Competent
• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms	Developing

What are the learning dispositions?

Learning Dispositions	Observable Actions
Enjoys Learning	Participates actively in lessons across subjects
Curiosity	Asks appropriate questions Desires to know more about subject
Independent Learner	Able to complete task / work on his own Able to focus
Open-mindedness (in a group or class setting)	Accepts ideas shared by peers

A small illustration of a pink pot with a green plant, located in the bottom right corner of the table area.

Partnership to Support Learning

- Collaboration with teachers
- Supervision and Encouragement
- Parents' Support Group
- Parent-Teacher Meetings

